

ACADEMIC COACHING

**TUTORING IS FOR ONE SUBJECT
ACADEMIC COACHING IS FOR ALL SUBJECTS
ACADEMICS, SPORTS, ARTS, ANYTHING**

The missing link in developing student achievement, at any level in any subject, is teaching them how to learn. Our schools spend most of their time on content delivery, and leave figuring out how to learn up to the individual. How well students do this will determine how successful they are. The few that do figure out the weird ways that learning really works are called talented/gifted. Anyone can be a good student starting with the smallest steps on the simplest tasks.

Research in the fields of neuroscience and psychology show it is not only the amount of study/work, but also the type, and both can be taught to be enjoyable and engaging while improving intelligence . That is what I do.

Academic coaching addresses the development of learning by teaching the many areas necessary for efficient learning. I use formative assessment to teach not only critical thinking, but also the motivation to learn while developing self-esteem through achievement.

*These areas include **The misunderstanding of talent/giftedness, Neuroplasticity and real answers from neuroscience, Deliberate practice** (The underlying process of how to develop any level of skill in anything) **Flow** (How passion for learning is created, maintained and grown. Some call it 'the zone'.) **Mindset, Self-control/motivation, Habit pattern development, Teaching creativity at the atomic level, Research supported foundational learning techniques** (Contextual interference/desirable difficulty, Retrieval structures/dual coding, distributed practice [interleaving, spacing, retrieval practice. the testing effect], elaboration, formative assessment and more.)*

What is it?

A weekly one-hour session by Skype for 4-8 weeks to develop the foundation for solid and rewarding learning that one can take with them the rest of their lives. Parents/guardians are welcome and encouraged to attend any and all of the sessions if they wish. In a free consultation by Skype we will begin to identify which of these areas needs attention, and develop a plan to build total learning strength. Let's talk.

All students have some of this, but only a few can put it together as part of a larger whole.

And those people make it look easy. Anyone can learn to do this if the areas are identified and taught in a sequenced manner.

Gregg Goodhart, The Learning Coach
www.acadecoaching.com

Learning does not have to be a chore

Learn how to make learning interesting and engaging by becoming good at it. No need to cram for tests, as we will develop a rich mental model and the ability to internalize information for recall and critical thinking. No more testing anxiety when the answers start to pop into one's head. Anyone can do this.

First consultation is free

We'll meet by Skype, get to know your situation, and I'll let you know how I might help.

What people say

"Something weird happened (when tested), I wasn't nervous."
13 year-old student, Wyoming

"Brilliant! . . . You are a dynamic conduit between research and practice, and that is a vital link."
Dr. Brenda Brenner
Indiana University at Bloomington

"It really works, and I wish I knew this info 20 years ago."
Russell Shedd
Scripps Ranch High School, San Diego, CA

It was amazing!!!!!!!!!!!!!" (exact number of exclamation points)
Student of Michael Klein
Green Valley High School, Las Vegas, NV

"I wish everyone could truly understand how special your teaching can be."
Dr. Emily Hannah-Crane.
Austin Peay State University, Clarksville, TN



GREGG GOODHART
THE LEARNING COACH

<http://www.acadecoaching.com>

